

# Questionnaire - Summer School 2021

Dear students,

Thank you so much for attending on this years summer school!

We would like you to provide us some feedback. All feedbacks will be anonymous and can be provided in English or Russian.

Thank you in advance.

**\*Required**

## 1. University \*

*Mark only one oval.*

- BSTU
- SKSU
- SWIU
- KNU
- KRSU
- TUM
- MMIT
- TTU
- CSTU
- KPI
- USUCT
- NUWEE
- UPKM
- UNS
- other

2. How did you learn about the fellowship? \*

*Mark only one oval.*

- My supervisor/a teacher informed me
- From the project webpage
- From my university's webpage
- From former students
- Other: \_\_\_\_\_

3. What was your education level in June 2021 \*

*Tick all that apply.*

- Bachelors 2nd year
- Bachelors 3rd year
- Bachelors 4th year
- Master 1st year
- Master 2nd year
- Other:  \_\_\_\_\_

4. What is your speciality? \*

\_\_\_\_\_

5. Did you feel you had sufficient English knowledge to follow the lectures? \*

\_\_\_\_\_

6. According to your impression, how many students (%) in the class could follow the lectures in English? \*

\_\_\_\_\_

7. Are you satisfied with the help during the application phase? (Invitations, enrolment, etc) \*

\_\_\_\_\_

8. Are you satisfied with the content of the lectures? Why/why not? What could be done better? \*

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9. Are you satisfied with the teaching material?

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10. Usefulness of what you learned for your current studies and future profession? \*

*Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

11. What is your overall impression of the course? \*

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12. Did you participate in the revision lectures (Saturday/Sunday before start). What is your opinion \*

*Mark only one oval.*

- It was useful and recommended for future students
- It was useful but too much information in too short time
- It was useful but could be longer
- It was not so useful

## 13. How do you evaluate the lecture content? \*

1. Global water Challenges (Thaulow)
2. IWRM- Water Resources Management (Vermaat)
3. Planning of Utilities (Hem)
4. Water Quality monitoring (Ratnaweera/Cuprys)
5. Digitalization (Weldehawaryat)
6. STOAT simulation (Sivchenko)
7. Bioeconomy (Schumacher)
8. Research publications (Ratnaweera, Maletskyi, Sivchenko)
9. Digital tools (Nair)
10. Decentralized systems (Heistad)
11. Emerging water Challenges (Cuprys)

Mark only one oval per row.

	Good	Too much info	Too little info
1. Thaulow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Vermaat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Hem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ratnaweera/Cuprys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Weldehawaryat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Sivchenko	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Schumaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Ratnaweera, Maletskyi, Sivchenko	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Nair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Heistad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Cuprys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 14. How do you evaluate the lecture quality? \*

1. Global water Challenges (Thaulow)
2. IWRM- Water Resources Management (Vermaat)
3. Planning of Utilities (Hem)
4. Water Quality monitoring (Ratnaweera/Cuprys)
5. Digitalization (Weldehawaryat)
6. STOAT simulation (Sivchenko)
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8. Research publications (Ratnaweera, Maletskyi, Sivchenko)
9. Digital tools (Nair)
10. Decentralized systems (Heistad)
11. Emerging water Challenges (Cuprys)

Mark only one oval per row.

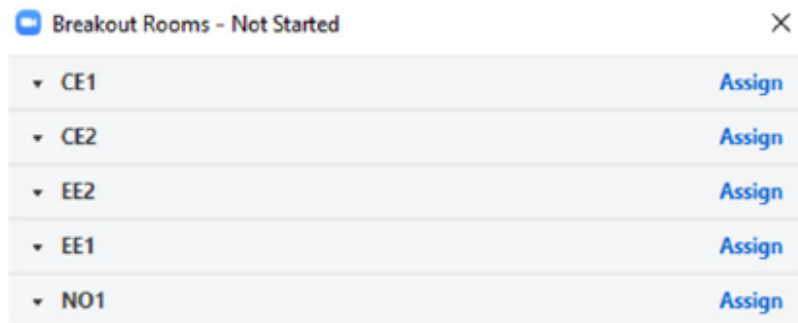
	Good	Satisfactory	Could be better
1. Thaulow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Vermaat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Hem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ratnaweera/Cuprys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Weldehawaryat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Sivchenko	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Schumaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Ratnaweera, Maletskyi, Sivchenko	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Nair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Heistad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Cuprys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Digital tools

Use of digital tools in the course

## 15. Zoom breakout rooms \*

Please evaluate your experience with this digital tool used in the course. Min 1 - Max 10



Breakout Rooms - Not Started

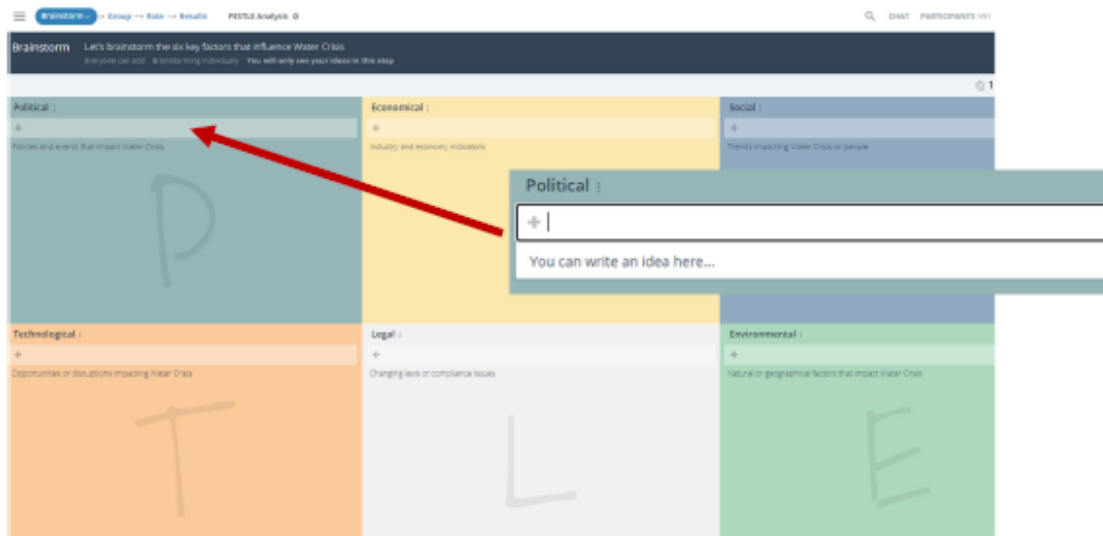
▼ CE1	Assign
▼ CE2	Assign
▼ EE2	Assign
▼ EE1	Assign
▼ NO1	Assign

Mark only one oval per row.

	1	2	4	5	6	7	8	9
Usability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. GroupMap \*

Please evaluate your experience with this digital tool used in the course. Min 1 - Max 10



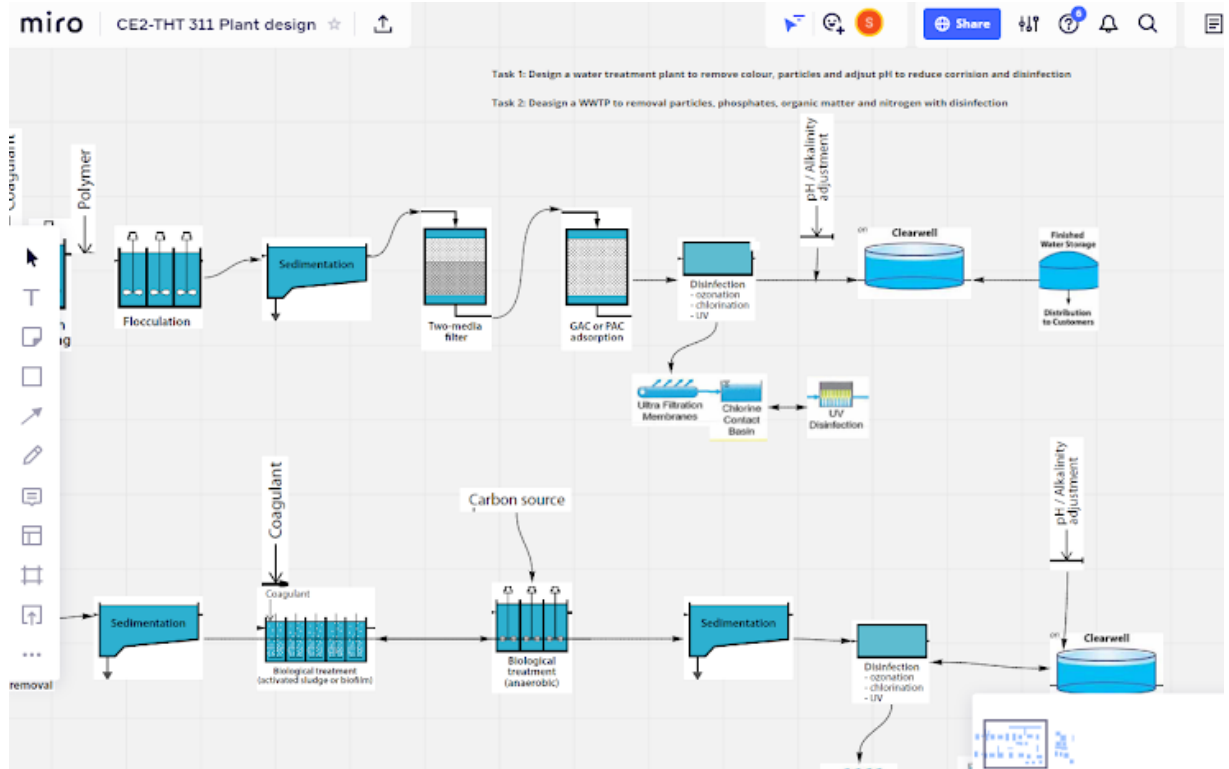
Mark only one oval per row.

	1	2	4	5	6	7	8	9
Usability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



17. Miro \*

Please evaluate your experience with this digital tool used in the course. Min 1 - Max 10

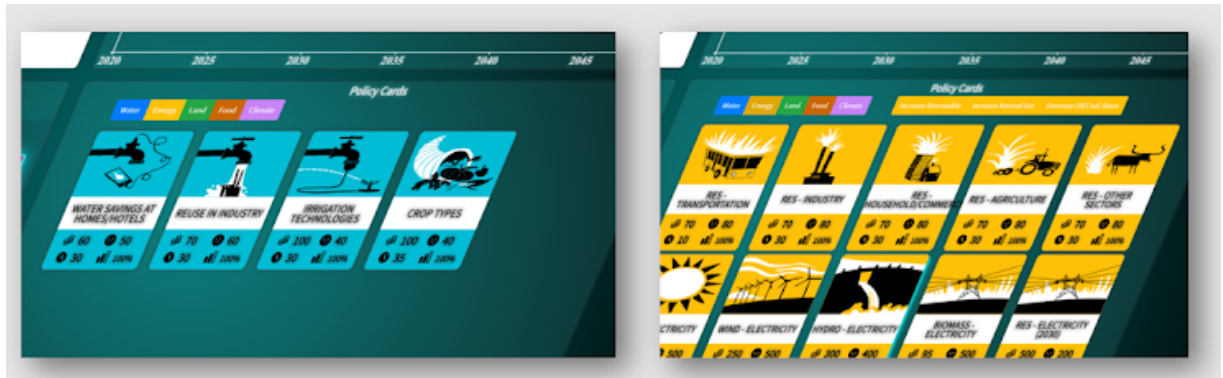


Mark only one oval per row.

	1	2	4	5	6	7	8	9
Usability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. SIM4NEXUS serious game \*

Min 1 - Max 10



Mark only one oval per row.

	1	2	4	5	6	7	8	9
Usability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



19. Adaptive Planning - Serious Game \*

Min 1 - Max 10



Mark only one oval per row.

	1	2	4	5	6	7	8	9
Usability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Do you think digital tools supported your learning experience in this course? \*

Mark only one oval.

- Yes, to a great extent
- Yes, to some extent
- Difficult to say
- No, not at all

21. How likely that using digital tools could compensate for physical attendance in future events? \*

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Unlikely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very likely

22. What are your main pro's & con's (positives and concerns) regarding the use of digital tools for learning? \*

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